



Investigating the consequences of covid-19 on student's personal and academic lives

Oral Presentation

1Sajad Soroush * ; 2Negar Gholipour

¹Department of Physical Education and Sport Sciences, Islamic Azad University, Kermanshah Branch, Kermanshah, Iran(s.soroush2016@gmail.com)

²Department of Physical Education and Sport Sciences, Faculty of Physical Education, University of Razi, Kermanshah, Iran

Abstract

Introduction: The Coronavirus Pandemic has had a profound effect on all aspects of students' lives and education. Different countries have had different responses to this crisis, ranging from closing university classes and holding classes online. Therefore, this study investigates the effect of COVID-19 on the lives of physical education students.

Methods: The statistical population of this study was physical education students. To achieve the set goal, a qualitative study using in-depth interviews with students was used. The interviews continued in a targeted manner and in the form of snowballs, and finally, 30 people were interviewed. Finally, the data obtained from the interviews were analyzed by the data-based method in three stages of open, axial, and selective coding. To confirm the validity and reliability in this study using the concept of reliability and its various elements, various strategies such as review at the time of coding, verification of results by referring to the topics, and approval of research colleagues were used and validity and reliability were used.

Results: In open coding, 89 factors were identified, in axial coding, 5 concepts were identified. These concepts included lifestyle changes, psychological experiences, social interactions, and changes in the education system. In selective coding, external and internal factors were classified into two categories.

Conclusion: The results of this study indicate that the effect of COVID-19 on various aspects of students' lives is clearly visible. Therefore, the authorities should look for solutions to the problems caused by coronavirus in the education system at this time, and also take advantage of the strengths of this period in the post-corona situation.

Keywords

COVID-19; consequences; lifestyle; quality

Reference:

1. Nambiar, D. (2020). The impact of online learning during COVID-19: students' and teachers' perspective. *The International Journal of Indian Psychology*, 8(2), 783-793.
2. Shenoy, V., Mahendra, S., & Vijay, N. (2020). COVID 19 lockdown technology adaption, teaching, learning, students engagement and faculty experience. *Mukt Shabd Journal*, 9(4), 698-702.
3. Son, C., Hegde, S., Smith, A., Wang, X., & Sasangohar, F. (2020). Effects of COVID-19 on college students' mental health in the United States: Interview survey study. *Journal of medical internet research*, 22(9), e21279.
4. Sukendro, S., Habibi, A., Khaeruddin, K., Indrayana, B., Syahrudin, S., Makadada, F. A., & Hakim, H. (2020). Using an extended Technology Acceptance Model to understand students' use of e-learning during Covid-19: Indonesian sport science education context. *Heliyon*, 6(11), e05410.